

K-1 NARRATIVE TEXT—Stories



When you first read the story...

1. Ask Questions:
When? Where? Who? What?
Why? How?

2. Retell the story. What happened in the "Beginning," "Middle," and "End"?

- First ___ Next ___
- Finally ___

3. Discuss any important or new words in the story:

- The word is special because ___
- I think the word means ___ because ___
- The word makes me feel ___.
- The word looks like ___
- The word sounds like ___

Think more about the story...

4. Talk about characters in the story. What did they do or say? How did they act with other characters in the story?

- (character) said ___
- (character) did ___.
- (character) and (character) were ___

5. What did this story teach you? Let's talk about the message or lesson in the story.

- I learned ___
- This story taught me ___.

6. Does this story remind you of other stories or characters you have read about?

- This story is like ___
- (character) is like ___.

K-1 INFORMATIONAL TEXT



BEFORE you read the text...

1. Text Features: Have your child find the front and back cover, the title page or table of contents, or other parts of the book. Ask what they think the book is about.

- I think this book is about ___

As you read the text...

2. Ask Questions:
When? Where? Who? What?
Why? How?

3. Discuss any interesting or new words in the text:

- The word is interesting because ___
- I think the word means ___ because ___
- The word looks like ___
- The word sounds like ___

Think more about the text...

4. Tell me some things that you learned from this book. Can you point to the photos (or pictures) and tell me about them.

- This book was about ___
- I see ___ in the photo. (tell more)
- I learned ___.

5. What other things have you read or seen about this topic?

- I read another book on ___
- I saw (a movie, t.v. show, etc.) about ___.



2-3 NARRATIVE TEXT—Stories



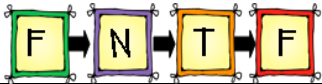
When you first read the story...

1. Ask Questions: Who, What, Where, When, Why, How:
 - Who is _____?
 - What did _____ or When did _____?
 - How could or Why did _____?



2. Recount the story. What happened in the "Beginning," "Middle," and "End" ?

- First _____ Next _____
- Then _____ Finally _____



3. Discuss any important or new words that were in the story:

- The word _____ is important in the story because _____
- I think this word means _____ because _____
- The word makes me feel _____.
- The word looks/sounds like _____
- The word reminds me of another word _____.



Think more about the story...

4. Talk about characters in the story. What kind of people were they like? How did the characters solve problems?

- (character) is _____ because _____
- One trait of this character is _____ because _____
- At the end, _____ was _____



5. What message did this story teach you?

What **lesson** or **moral** did you learn?

- I learned _____ because _____
- This story taught me to _____.

BELIEVE
in my-

6. Does this story remind you of other stories you have read? How are the characters the same or different?

- This story is like _____
- (character) is the same/different _____.
- This version of the story is (different/the same) because _____



2nd-3rd Gr. Stories

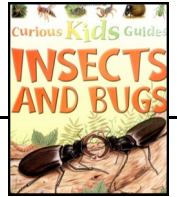
2-3 INFORMATIONAL TEXT



BEFORE you read the text...

1. Text Features: Have your child find title page, table of contents, glossary, bold print or headings.

- I think this book is about _____
- I think this part of the book is _____



When you first read the text...

2. Ask Questions: Who, What, Where, When, Why, How:

Who is this text about?

What is this text about?

Why did _____? How did _____?



3. Discuss any interesting or new words in the text:

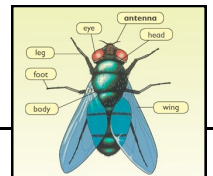
- The word is interesting because _____
- I think the word means _____ because _____
- The word parts help me know that this word means _____
- The word reminds me of another word _____.



4. What is the main idea of this book?

What is the main idea of this paragraph?

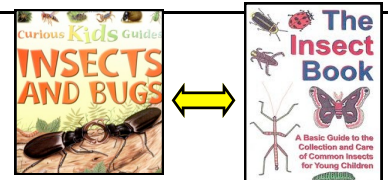
- The main idea of this paragraph is _____
- The main idea is _____
- This text is mostly about _____



Think more about the text...

5. What other books or things have you read or seen about this topic?

- I read another book on this topic called _____
- I saw (a movie, t.v., internet, etc.) about _____.



2nd-3rd Grade Informational Books

4th-5th NARRATIVE TEXT—



When you first read the story...

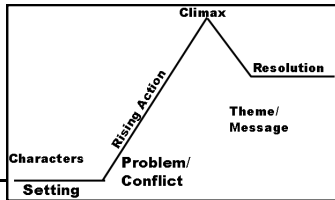
1. Ask Questions: Who, What, Where, When, Why, How and ask your child to provide evidence.

- This sentence proves _____
- The answer is _____ because it says right here _____



2. Summarize the story and understand the events.

- At the beginning _____
- Then the problem _____
- The exciting part was _____
- In the end _____



3. Discuss any important or new words or phrases:

- The word _____ describes _____
- I think this word means _____ because _____
- This simile/metaphor/phrase means _____
- I can figure out this word from its parts: *dis/cover/ed*



Think more about the story...

3. Describe a character/s in the story.

- One/some trait/s of this character are _____ because _____

Compare and contrast the characters.

- _____ and _____ are different / the same because _____



5. What is the theme of this story? What lesson or message did you learn?

- I learned _____ because _____
- The theme of the story is _____.

Beauty is in YOU!

6. What other stories have similar themes to this story? How is the message the same?

- This story's theme is similar to _____
- This version of the story is _____



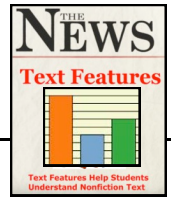
4th-5th INFORMATIONAL



BEFORE you read the text

1. Text Features: Have your child examine bold print, headings, graphs, charts, and other visual clues to help them understand the text

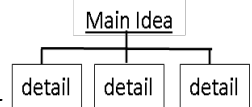
- This heading helps me understand _____
- From this graph, I know _____
- I can use the index so _____



When you first read the text...

2. Summarize the text and understand the main idea

- The main idea is _____
- Some details to support this are _____ detail detail detail
- The main idea of this section is _____
- This text describes _____

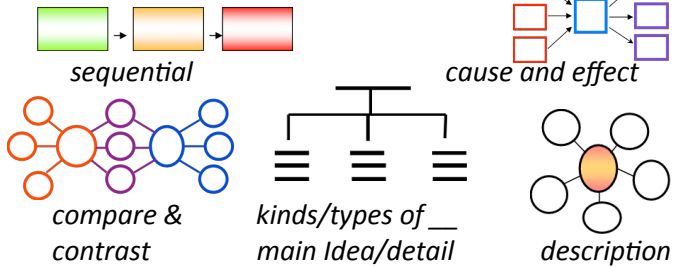


3. Discuss any interesting or new words or phrases that were in the text:

- The word _____ is interesting because _____
- I think this word means _____ because _____
- The word parts help me know that this word means _____
- The word reminds me of _____.



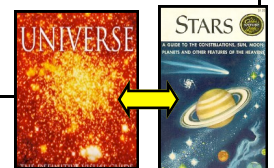
4. How is this text organized?



Think more about the text...

5. What other text or media have you read or seen about this topic?

- I read another book on _____
- I saw (a movie, T.V., internet, etc.) about _____.
- I examined an original document on _____




6th-12th Literary TEXT



When you first read the story...

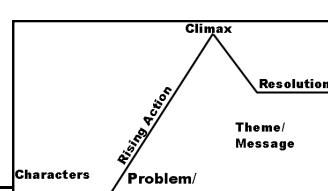
1. Ask Questions: Who, What, Where, When, Why, How and ask your child to provide evidence.

- This sentence proves _____
- Right here it says _____ which proves _____




2. Summarize the text or key events in a story.

- At the beginning _____
- The problem _____
- How was the conflict resolved? _____
- In the end _____



3. Discuss any important or new words or phrases:

- The word _____ describes _____
- I think this word means _____ because _____
- This simile/metaphor/phrase means _____
- I can figure out this word from its parts: **dis/cover/ed**




Think more about the story...

4. Describe one character and how he/she changed

- _____ could be described as _____ because _____
- _____ changed when _____


Compare and contrast the characters.

- _____ and _____ are similar / different because _____




5. What is the theme of this text?
What **lesson** or **message** did you learn?

- A message expressed in this text was _____
For example _____
- The theme of the text is _____.



6. What other text have similar themes to this text?

- This text's theme is similar to _____ because _____



6th-12th Gr. Literary Texts


6th-12th INFORMATIONAL



BEFORE you read the text

1. Text Features: Have your child examine **bold** print, **headings**, **graphs**, **charts**, and other **visual clues** to help them understand the text

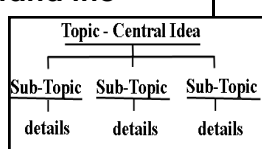
- This feature helps me understand _____
- From this _____, I know _____
- The purpose of this feature is _____



When you first read the text...


2 Summarize the text and understand the central idea.

- The central idea is _____
- Some details to support this are _____
- The central idea of this section is _____
- This text describes _____



3. Discuss any interesting or new words or phrases that were in the text:

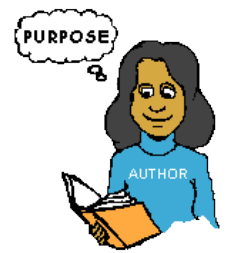
- I am not sure what this word means so _____
- I think this word means _____ because _____
- The word parts help me know that this word means _____
- The word reminds me of _____



Think more about the text...

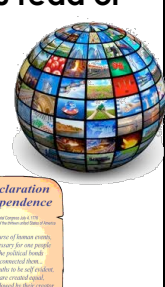
4. What is the author's purpose for writing this text? Who is the author writing to?

- The author wrote this _____
 - to **explain** _____
 - to **persuade** or **argue** _____
 - to **prove** _____
 - to **inform** _____



5. What other text or media have you read or seen about this topic?

- I've read another text which _____
- I've seen (a movie, on T.V., on the internet, etc.) which _____
- I examined an original document on _____



6th-12th Grade Informational Text